C
C76mw H
1916/17

CATALOGUE

STATE NORMAL-TRAINING SCHOOL

WILLIMANTIC CONNECTICUT

Twenty-eighth year

1916-1917

THE LIBRARY OF THE
APR 28 1931
UNIVERSITY OF ILLINOIS

1916

CONNECTICUT SCHOOL DOCUMENT

No 9—1916

(WHOLE NUMBER 409)

CATALOGUE

STATE NORMAL-TRAINING SCHOOL

WILLIMANTIC CONNECTICUT

Twenty-eighth year

1916-1917

THE LIBRARY OF THE
APR 28 1931
UNIVERSITY OF ILLINOIS

1916

State board of education

1916

Marcus H Holcomb *Governor*	Southington
Clifford B Wilson *Lieut-governor*	Bridgeport
Schuyler Merritt	Stamford
Edward D Robbins	New Haven
Charles F Smith	New Britain
Howell Cheney	South Manchester
Dr John G Stanton	New London

OFFICE

Room 42 Capitol Hartford

December 1916

CONTENTS

	PAGE
Members of the state board of education	2
Calendar for 1916-1917	4
List of teachers	5
Government of the school	7
Admission	8
Courses of instruction	9
General information	14
List of students	20

NORMAL SCHOOL CALENDAR 1916-17

		1916
School year begins	Wednesday morning	September 6
Thanksgiving recess begins	Wednesday noon	November 29
Thanksgiving recess ends	Monday morning	December 4
Christmas recess begins	Friday noon	December 22
		1917
Christmas recess ends	Tuesday morning	January 2
First half year ends	Friday night	February 2
Second half year begins	Monday morning	February 5
Spring recess begins	Friday night	March 30
Spring recess ends	Monday morning	April 9
School year ends	Friday night	June 29

VACATION

School year begins	Wednesday morning	September 5

The model and training schools will observe the same calendar as the other public schools in the town

TEACHERS

Henry T Burr Principal *Psychology; history of education; civics*	122 Windham st
May E Davidson *Grade vii*	So Coventry rd
Jennie E Dennehy *History; geography; penmanship*	24 Turner st
Frederick W Staebner *Science*	238 Walnut st
Fannie A Bishop *Kindergarten principal*	7 Lincoln place
Mary A Quinn *Grade vi*	24 Turner st
Agnes G Hickey *Kindergarten*	154 Jackson st
Miriam S Skidmore *Methods; training*	84 Windham st
Edith Scot Paschall *Mathematics; gymnastics; physiology*	50 High st
Annie W Buchanan *Grade v*	265 Prospect st
Florence A Grant *Librarian; library methods; secretary*	291 Prospect st
Frances G Cowles *English*	325 Prospect st
Florence G Woodward *Grade iv*	So Coventry rd
Frederick A Shattuck *Principal of model school*	140 Church st
Lorinda L Brown *Music*	84 Windham st
Irma B Lord *Grade iii*	79 Walnut st
Mary A Stoddard *Grade ii*	82 Maple st
Ethel F Lewis *Grades i, ii..*	79 Walnut st

Lucy M Valentine *Sewing*	134 Prospect st
Charles C Jones *Commercial subjects*	60 Chestnut st
Catherine F Nulty *Stenography; typewriting*	98 Bridge st
Annie J Oates *Grade i*	272 Prospect st
Hazel P Mowry *Kindergarten*	Washburn st
Agnes L Curran *Grades i, ii, iii, iv*	South Windham
Susan T Blakey *Household science; cooking*	318 Valley st
Winnifred L Green *Drawing*	139 Church st
Martha A Kalms *Grades iv, v, vi*	46 Windham st
Grace F Clune *Grades i, ii, iii*	54 John st
Martha Reynolds *Grades v, vi, vii, viii*	South Windham
Marie A Casey *Ungraded room*	46 Windham st
E Ward Ireland *Lecturer rural school methods*	Hartford

GOVERNMENT OF THE SCHOOL

The school is conducted under the following law (General Statutes of Connecticut, Revision of 1902):

§ 2280 The state board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this state, at the places where such schools are legally established, and such sum as the state board of education may in each year deem necessary for their support, not exceeding one hundred ten thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the state, on the order of said board; but the board shall not expend any money for a normal school hereafter established, until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools, in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

§ 2281 The number of pupils in each school shall be determined by the state board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to a normal school all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this state.

§ 2282 The school officers in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said schools.

§ 2283. The state board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semi-annually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report of the condition of these schools and the doings of said board in connection therewith.

§ 2284 Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

ADMISSION

Age All candidates must be sixteen years of age or over at the time of admission.

Requirements:

1 Graduates of four-year courses in Connecticut high schools who have attained an average rank of not less than 75% on a passing mark of 70% will be admitted to the normal school on the certificate of the high school principal.*

N B—75% on a passing mark of 70% equals 66.6 on a passing mark of 60%; 70.84 on passing mark of 65%; and 79.16 on a passing mark of 75%.

2 Graduates of four-year courses in Connecticut high schools who have not attained the above rank may be admitted to the normal school on passing an examination to be prepared by the normal school principals acting as a board.

Candidates for admission by examination must offer ten units as follows:

1 English literature and composition	3 units
At least 7 units from the following subjects:	
2 Algebra	1 unit
3 Geometry	1 unit
4 History	1 or 2 units
5 Latin	2 or 4 units
6 French	2 or 3 units
7 German	2 or 3 units
8 Drawing	½ or 1 unit
9 Physics	1 unit
10 Chemistry	1 unit
11 Biology, botany or zoology	½ or 1 unit
12 Physical geography	½ or 1 unit
13 Physiology and hygiene	½ or 1 unit
14 Stenography	1 or 2 units
15 Domestic science or manual training	1 unit
16 Commercial geography	½ or 1 unit
17 Arithmetic	½ or 1 unit
18 Bookkeeping	1 unit

A unit represents a year's study in any subject in a secondary school, constituting approximately one-quarter of a full year's work.

Examinations will be held at the school on June 11-12 and September 3-4.

3 Holders of state certificates or teachers who have had two years' successful experience will be admitted without examination.

* Page 30 of this catalogue may be used.

All desiring to enter should correspond with the principal as early as possible.

Students are requested to be present on the opening day of school. Those who enter after that date will be expected to make up in full the omitted subjects.

Intention to teach The object of this school is to fit young men and women to teach successfully in the common schools of this state. All applicants must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this state.

It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose—which must be declared in writing—is negatived by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

COURSES OF INSTRUCTION

I General course

II Kindergarten-training course

III Household arts course

IV Commercial course

V Advanced course

In addition to these, special courses may be arranged to meet individual cases.

I

GENERAL COURSE

The general course is designed to meet the requirements of those who intend to become teachers in elementary schools. This course is arranged for two years and may be completed in that time by those whose preparation for the work permits.

The course consists of

1 a study of the common school subjects from the teacher's standpoint

2 a study of the laws of mental activity and their relation to teaching

3 directed observation of school work

4 teaching in public schools daily for twenty weeks.

COURSE OF STUDY IN DETAIL

	No of weeks	Recitations per wk
Arithmetic	20	3
Civics	20	3
Drawing	60	2
English, junior	40	5
English, senior	20	4
Geography	20	5
History	40	4
Library methods	20	1
Methods	20	5
Music	60	2
Penmanship	40	1
Physical training	60	2
Physiology	20	3
Psychology	20	3
Science	40	5
Sewing	20	2
Training	80 full days	

In addition to the above the last four weeks of the senior year are devoted to an intensive study of school management, rural school methods, special methods and school laws.

II

KINDERGARTEN-TRAINING COURSE

A limited number of students is received for instruction in kindergarten methods. All who intend to become kindergartners should possess a thorough knowledge of the elementary English branches and bring to the work a decided aptitude for dealing with little children.

The kindergarten-training course will require two years. Normal school graduates are usually able to complete the work in one year.

No one will be admitted to the course who cannot play the piano and sing.

Diplomas will be awarded to those who satisfactorily complete the course.

Members of the kindergarten-training class will be required to take one year's work with students in the general course.

Every forenoon of the second year will be spent in the kindergarten in teaching, and every afternoon in special study of kindergarten work.

The following subjects are considered

The use of Froebel's gifts

Games

Literature for children

Drawing

Study of lives of educational reformers

Making plans for regular work and special plans for Thanksgiving, Christmas, Easter, and other special days

Organization

III

HOUSEHOLD ARTS COURSE

This course is three years in length. It affords thorough preparation for teaching cooking, sewing and related subjects in the public schools. There is ample opportunity for practice work with children. No student will be graduated until she has demonstrated her ability to plan work, prepare material and teach and manage classes successfully.

This course includes:

Elementary cookery; technology of cookery; advanced cookery; invalid cookery; table service; school methods

Elementary sewing (hand and machine); fundamental stitches; applications; use and care of machines; study of textiles; pattern drafting; dressmaking; millinery; school methods

Chemistry and biology related to cooking and sanitation; dietetics

Care of the house

Household sanitation and hygiene; household physics

Drawing with special reference to household decoration

English; psychology; general methods

All students in the household arts course will be required to wear white wash suits when working in the cooking department. Each suit should include a plain skirt and tailored waist with plain white collar and tie or a plain white dress and long plain white apron with bib. At least three such costumes should be provided. Each student should bring also two round holders of blue denim.

The course is open to all graduates of Connecticut high schools. No tuition fee will be charged but there will be a laboratory fee of ten dollars per year.

IV

COMMERCIAL COURSE

A two-year course is offered to those who desire to teach commercial subjects. A third year is offered to those who desire it and students are advised to take the extra year. It is intended ultimately to extend the course to three years for all students.

Candidates must be graduates of a four-year high school course, not necessarily commercial.

The following subjects will be taught

Bookkeeping, elementary and advanced, with business and office practice; accounting, principles and practice; penmanship; business arithmetic; law; geography and history of commerce; economics

Shorthand; touch typewriting; operating adding machine

Commercial English and correspondence; filing; mimeographing; advertising

Methods in all commercial subjects; observation and practice; practical observation of business methods and organization; practical office experience; history of commercial education

English; psychology; principles of education

The only cost is a yearly charge of $10.00 which will cover all necessary supplies.

There is an exceptional demand for college graduates who can teach commercial subjects and a special course of one year has been arranged for these students. Normal school graduates who have had teaching experience and high school graduates who have had considerable business experience may, at the discretion of the principal, be admitted to such a course.

The first class from this course was graduated in June, 1916. All members of this class were able to secure, without difficulty, satisfactory positions in high schools.

V

ADVANCED COURSE

Graduates of colleges, normal school graduates, and teachers of approved scholarship and long and successful experience are eligible to this course upon presentation of evidence showing their fitness to undertake it. The time depends upon the preparation the individual brings to the work. Usually one year is necessary for the completion of the course.

Work will be arranged for individuals according to their requirements.

GENERAL INFORMATION

AIM OF THE SCHOOL

The purpose of the normal school, as set forth in the law, is to train teachers "in the art of instructing and governing in the public schools of the state."

To train teachers to teach effectively is the aim which the school endeavors to keep most prominently in view. All other considerations yield to this.

LENGTH OF COURSE

The general course is planned for two years and may be taken in that time by those whose preparation permits. Those unable to do the required work in that time will remain in the school longer. A good preparation in English is essential. Those who are deficient in this respect cannot expect to complete the course in two years.

SPECIAL TRAINING

Graduates of normal schools who desire further training, but who cannot spend a year in the professional course, will be admitted at any time for a partial course of twenty weeks. During this time special attention will be given to the practical side of the work.

OBSERVATION AND TRAINING

There are, at present, twenty-three schools, including kindergartens, available for the purposes of observation and training. The practical work required in these schools constitutes a most important feature of the course.

Students begin to observe at once on entering the school. The observation is in charge of the teachers of the normal school. One period each week is assigned to observation in connection with the courses in history, arithmetic, English and geography and occasional periods in other subjects. Not all these courses are in operation at the same time. Students average about two observation periods each week during the time not spent in training. Each observation period is followed by discussion conducted by the teacher of the subject observed. This method of conducting the observation has a three-

fold object. It gives the students opportunity to become familiar with the work of the grades, it gives material for the study of methods in connection with the normal school subjects, and it brings the normal school teachers into direct contact with the work of the grades.

During the junior year students are given a thorough course in methods. This course includes all phases of schoolroom practice and is developed largely in connection with the English branches. In connection with the course the students have frequent opportunity for observation in the model school.

About one-half of the senior year is spent in the practice schools. Each student is assigned definite work in teaching for which she is held responsible. Assignments are changed from time to time in order that the student may become familiar with the teaching of different subjects and the work of different grades. During the training period the students meet the grade teachers and the supervisor individually and in groups for discussion. Once a week they meet the supervisor as a class for discussion of points developed in their training.

Each student will spend one week of the training period in a rural school. This will not however be required of students who have taught successfully in such schools.

LIBRARY

The library is one of the most valuable laboratories connected with the school. It contains over thirteen thousand volumes, and as these have been selected to meet the requirements of the school it is especially valuable as a working library. There are duplicates of books in frequent demand. Students have free access to the shelves. shelves.

The privileges of the library are extended by mail without charge to graduates teaching in this state.

GYMNASIUM

A physical examination of all pupils is made at the beginning and at the end of the junior year.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome.

Teachers may arrange to spend several days or weeks at the school, and to such every attention will be shown.

DEMAND FOR TRAINED TEACHERS

The normal schools cannot supply the demand for trained teachers. Many towns and districts in the state employ, so far as possible, only trained teachers. The demand made upon the school for teachers is greater than the supply.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by taking the professional course.

This survey shows that this school with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

It is a mistake to suppose that it is well to teach a year or two before coming to the normal school. The purpose of the normal school is to protect children from inexperienced teachers. The normal school, however, has much to offer to teachers who have had long and successful experience.

This school intends to be in accord with the spirit of progress.

It has in mind particularly the interests of the children of the state, and it is perfectly willing to break with precedent for the sake of providing the commonwealth with good teachers.

EXPENSES

Willimantic is a city of about twelve thousand inhabitants. Railroads from six directions enter the city, making it easy of access from all parts of the state.

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised, however, to purchase certain reference books.

The attention of persons of limited means is specially called to the fact that the expense of living in Willimantic is materially less than in cities of larger size.

The average cost of board is about $5 a week where two occupy the same room. The total average cost per pupil, not including the amount paid for clothing and traveling, is thus less than $250 per year. Some do their own housework and reduce the expense of board to one-half or two-thirds the sum named above.

During the period of training in the practice schools students are required to live in Willimantic.

Comfortable rooms and good board can be secured after students arrive in Willimantic. The principal will assist new-comers in finding boarding places. Those desiring such assistance are advised to write to the principal as early as possible.

GRADUATION

Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented at the close of the summer term only.

Diplomas are awarded to those who

1 have throughout the course maintained a standard of conduct befitting a teacher

2 have attained the required standard of scholarship in every prescribed subject

3 have exhibited a fair degree of skill in teaching and governing children

4 have passed the state examination and secured at least an elementary certificate

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such a student will receive the diploma of the school, if within the two years following the date of graduation, she shows herself capable of teaching and governing a school successfully.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

STATE CERTIFICATE

Candidates for the state certificate who have satisfied the requirements of the school will be excused from writing preliminary papers on recommendation of the principal. Everyone must demonstrate ability to keep a register correctly.

TRAINED TEACHER SCHOLARSHIPS

The law runs as follows—

The state board of education may at all times maintain, in any of the normal schools, one student, selected on the basis of scholarship and general fitness, from each town in the state having a valuation by the board of equalization of less than one and one-half million dollars, upon the recommendation of the town school committee or board of school visitors of such town; and for students admitted to said school under the provisions of this act, living expense not to exceed one hundred and fifty dollars for each pupil in any one year, shall be provided by said state board of education free of charge. Every person entering a normal school under the provisions of this act shall enter into an agreement to remain at the normal school for two years, unless in case of ill health or dismissal by the school authorities, and to teach in one of the towns from which such students are nominated or appointed for a period of three years after graduation unless excused by the state board of education.

Procedure 1 All persons having high school education may be admitted without examination. The scholarship of all other persons shall be determined by examination. In considering fitness—age, successful experience in teaching, education and health may be taken into consideration. Only such persons as are prepared to enter the regular normal school course shall be maintained under the provisions of this act. These scholarships are not available for students in the household arts and commercial courses.

2 The state board of education will provide living expenses not to exceed $150 for each pupil per annum under such rules and regu-

lations as the secretary of the board and the principals of the schools may prescribe. The scholarship grant is not available for traveling expenses.

3 The board will maintain students under the provisions of this act at the normal schools in Danbury and Willimantic.

GRADUATES

1916

DIPLOMAS

name	address
Backus Helen Pauline	Willimantic
Beckley Rose Marguerite	Norwich
Boggemes Ellen	Mystic
Boser Marie Margaret	New London
Bowen Edith Lois	Willimantic
Bowen Katherine Teresa	Norwich
Brooke Doris Evelyn	Danielson
Byles Mary Louise	Central Village
Casey Elcia Eugenie	Willimantic
Casey Marie Agnes	Waterbury
Clinton Mabel Evangeline	South Windham
Collins Edith Frances	Willimantic
Daly Margaret Leonard	Norwich
Donahue Kathryn Cimillius	Mystic
Driscoll Grace	Norwich
Driscoll Rose	Norwich
Duffy Isabel Mae	Willimantic
Ellsworth Elmer Elliot	Willimantic
Enos Mabel Anna	Norwich
Ericson Elsie Marie	South Windham
Gilmore Roseanna Marie	Stonington
Harding Theresa Lois	Lyme
Hayward Mary Gertrude	Ellington
Ivers Margaret Mary	East Hampton
Keller Ruth Christine	Hartford
MacCormick Hazel Bacilla	Colebrook River
McEvoy Anna Jane	Waterbury
McVeigh Jennie Edna	Norwich
Main Gertrude Idell	Preston
Markham Amy Strong	East Hampton
Merwin Myra Grace	Saybrook

name	address
Moffitt Myra Eva	Lebanon
Moore Ruth Esther	Deep River
Moriarty Anna Cecelia	Waterbury
Murray May Jennie	East Hartford
Rich Catherine Marshall	Durham
Shea Mary Agnes	New London
Sheehan Loretta Agnes	Montville
Sparks Agnes Elizabeth	Saybrook
Sterry Allen Williams Hovey	Willimantic
Sullivan Harriet Mae	Willimantic
Thompson Catherine Arline	Hampton
Wells Mildred Elbertine	Willimantic
White Calla Reba	Norwich
Ziegra Clara Christine	Deep River

45

CERTIFICATES

Madden Helen Madeline	Norwich
Plettenberg Louise Charlotte	Higganum
Tanner Minda Abbie	Moosup
Tanner Ola Amy	Voluntown

4

KINDERGARTEN DIPLOMA

Lee Mary Frances	Norwich
McGarry Mary Margaret	Norwich

2

HOUSEHOLD ARTS DIPLOMA

Crowe Mary	Norwich
Gardner Janet Ingalls	Yantic
Helm Hazel Phoebe	South Windsor
Horsfall Mary Alice	New Britain
Keenan Rosita	Waterbury
Keeney Mary Josephine	Windham
Knight Marjorie Blake	Willimantic
Larrabee Marion Gates	Windham
Loomis Florence Warner	Lebanon
Marsh Gladys Hazel	New Britain

name	address
Morse Beatrice	Shelton
Odin Alma Lillian	New Britain
Sanford Ruth Mary	Bristol
Seymour Harriet Esther	Suffield
Smith Myrtle Elizabeth	New Haven
Sturgeon Margaret Elizabeth	New Haven
Weingarten Edna Lillian	Bridgeport
Wright Mary Edna	New Haven

18

COMMERCIAL DIPLOMA

French Doris Vera	Willimantic
Gazzam Lilabel Audley	Newington
McCarthy Mary Laurian	Willimantic
Murphy Annie Moore	Norwich
Ottenheimer Alice Catherine	Willimantic
Taylor Ruth Beatrice	Willimantic

6

NAMES OF RESIDENT STUDENTS

SENIORS

name	town p o address	city address
Adams Harriet Glover	Norwich	59 Chestnut
Anderson Nina Geneva	East Hampton	251 Summit
Authier Mary Gertrude	Bozrah (Fitchville)	166 Prospect
Bain Gladys Leslie	Pomfret	409 Pleasant
Barrows Helen Elizabeth	Windham (Willimantic)	134 Prospect
Beebe Laura Rosalyn	New London	96 Spring
Bissell Edith May	East Hampton	251 Summit
Brennan Almyra Margaret	Griswold (Jewett City)	166 Prospect
Brennan Mary Elizabeth	Waterbury	324 Valley
Campbell Cora Louise Brown	Old Lyme (Black Hall)	96 Spring
Casey Winifred Elizabeth	Brooklyn (Danielson)	62 Lebanon ave
Coffey Marie Magdalene	Stonington	147 Valley
Curran Loretta Mae	Windham (Willimantic)	166 Prospect
Ellis Nora Helen	Sterling	324 Valley
Gadbois Helen Maria	New London	87 Lewiston ave
Gallup Gertrude Alice	Norwich	95 Spring
Gardiner Jessie Brown	Groton (Mystic)	336 Valley
Geer Beatrice Winifred	Scotland	87 Lewiston ave
Goodfellow Agnes Maud	Montville (Uncasville)	59 Chestnut
Gowdy Verna Adeline	Somers (Hazardville)	114 Bridge
Green Mary McKinley	Eastford	85 Walnut
Griswold Alice Ruth	Groton	95 Spring
Harrold Dorothy Muriel	Sprague (Baltic)	166 Prospect
Hart Edith Maud	Windham (Willimantic)	363 Windham rd
Hasler Margaret Rose	Norwich (Taftville)	
Henry Anne Twomey	Stonington	227 Jackson
Kelly Agnes Lucille	Waterbury	30 Windham
Lamb Agnes Emily	Franklin (North Franklin)	237 Walnut
Main Ruth Elizabeth	Ledyard (Norwich)	215 Valley
Pinney Gertrude May	Somers (Ellington)	114 Bridge
Pray Ellen Amelia	Killingly (Ballouville)	30 Windham
Rainey Mollie Cecelia	Ridgefield	
Sanford Maria Gates	East Haddam (Hadlyme)	114 Bridge
Sheehy Margaret Eliza	Norwich	
Smith Evalene Loueza	Somers	96 Spring
Stetson Vera	Norwich	96 Spring
Webster Pearl May	Windham (Willimantic)	440 Pleasant
Wells Calara Belle	Brooklyn (Danielson)	62 Lebanon ave
Wells Lulu Anetha	Brooklyn (Danielson)	62 Lebanon ave
Wyman Grace Katherine	Mansfield	134 Prospect

JUNIORS

name	town p o address	city address
Barnett Alice Marie	Griswold (Jewett City)	139 Valley
Beckwith Ruth Agnes	East Hampton	66 Spring
Beebe Marjorie Northup	Windham (Willimantic)	104 Lewiston ave
Blanchard Dora Elizabeth	Sterling	324 Valley
Bloom Rose	Salem (Colchester)	33 Center
Boylen Sara Katherine	New London	66 Windham
Browning Jessie Balfour	Norwich (Norwich Town)	139 Valley
Buchalter Bessie	Salem (Colchester)	31 Valley
Burr Hazel Irene	Durham	46 Windham
Canty Mary Julia	Norwich	
Carey Madeleine Mary	Vernon (Rockville)	66 Spring
Carney Elizabeth Veronica	Norwich	
Collins Avis Edna	Woodville R I	
Cooper Mae Ellen	Stafford (Stafford Springs)	46 Windham
Courtney Marion Borgia	Windham (Willimantic)	194 North
Curry Mary Elizabeth	Norwich (Yantic)	88 Spring
Davis Annie Idella	Pomfret (Pomfret Center)	Tingley
Donohue Sadie Jane	Norwich	
Driscoll Annie Evangelist	Griswold (Jewett City)	10 Pearl
Driscoll Mary Augusta	Norwich	
Foley Marguerite Josephine	Norwich	
Furlong Anna Isabel	Pomfret (Pomfret Center)	Tingley
Gallup Marguerite Beatrice	Norwich	88 Spring
Garity Honor Catherine	Stonington	147 Valley
Gilbert Helen Earle	Hebron	139 Valley
Graham Agnes Ruth	Norwich (Taftville)	
Griswold Ruth Thompson	Groton	95 Spring
Holton Anita Bower	Franklin (North Franklin)	
Jennings Cybel Daisy	Thompson (Quinebaug)	114 Bridge
Kelly Nellie Gertrude	Granby	147 Spring
Lawton Marion Belle	Middletown	114 Bridge
Lewis Ada Frances	North Stonington (Westerly R I)	Tingley
Lundgren Ruth Wilhelmina	Groton (Poquonnock Bridge)	54 Windham
Meacham Mildred Almeda	Somers (Somersville)	114 Bridge
Meehan Anna Loretta	Waterbury	46 Windham
Miller Ruth Ethel	Preston (Jewett City)	95 Spring
Morse Anna Maybelle	Norwich (Taftville)	211 North
Mulcahy Anna Mary	Norwich	
O'Brien Lillie Josephine	Norwich (Taftville)	
Richardson Hazel Hopkins	North Stonington (Norwich)	215 Valley
Silverman Frances	Windham (Willimantic)	65 Chestnut
Squires Blanid	Windham (Willimantic)	143 Union
Sullivan Alice Elizabeth	Durham	46 Windham
Sullivan Eileen Kathryn	Colchester	336 Valley

name	town p o address	city address
Tootill Margaret Katherine	Sterling	215 Jackson
Williamson Mildred	Avon	54 Windham
		46

HOUSEHOLD ARTS DEPARTMENT

SENIORS

Begnal Mary Isabel	Waterbury	318 Valley
Blacker Kathleen Elinor	Waterbury	318 Valley
Downey Rita Marie	Waterbury	318 Valley
Erbe Ruth Mae	Plainville	318 Valley
Gorham Ethel Rowena	Norwalk	318 Valley
Hale Ruth Almira	Windham (Willimantic)	296 Lewiston ave
Hall Mary Dorothy	Simsbury	318 Valley
Jackson Mary Elizabeth	Norwalk	318 Valley
Kennedy Gertrude Avita	Waterbury	318 Valley
McNamara Anna Louise	Waterbury	318 Valley
Maloney Jane Agnes	Waterbury	318 Valley
Pratt Anna Edna	Saybrook (Deep River)	318 Valley
Rich Helen Gertrude	Durham	318 Valley
Rockwell Louva Grandstaff	Essex (Ivoryton)	318 Valley
Rourke Helen Margaret	New Haven	147 Spring
Spang Mary Geraldine	New Haven	147 Spring
		16

JUNIORS

Alling Hazel Loomis	New Haven	318 Valley
Birkins Grace Marie	New Milford	318 Valley
Bradford Mildred Newbury	Groton	95 Spring
Brown Ethel Mary	Sprague (Baltic)	
Casey Loretta Gertrude	Waterbury	30 Windham
Christensen Lillian Caroline	Saybrook (Deep River)	46 Windham
Dillon Lillian Elizabeth	Waterbury	318 Valley
Hatfield Jessie Rhea	Saybrook (Deep River)	46 Windham
Healy Camilla Rose	Norwich	66 Windham
Hunt Katherine Squire	Norwich	318 Valley
Pease Margaret Whiting	Old Saybrook (Saybrook)	147 Spring
Perkins Millicent	Bristol (Forestville)	95 Spring
Phelan Cecelia Agnes	Waterbury	318 Valley
Powe Christiana	New Haven	318 Valley
Russell Jean Annie	East Providence R I	120 Spring
Smith Mary Norberta	Windham (Willimantic)	6 Grove Place
Wilcox Helen Garland	Bristol	318 Valley
		17

COMMERCIAL DEPARTMENT

SENIORS

name	town p o address	city address
Cushman Catherine Louise	Stonington	147 Valley
Fallon Lillian Catherine	Stonington (Westerly R I)	147 Valley

2

JUNIORS

Barrett Marion Booth	Middletown	114 Bridge
Bass Annie Augusta	Norwich	947 Main
Bransfield Helen Elizabeth	Windham (Willimantic)	30 Meadow
Bulkley Grace Violet	Fairfield (Southport)	88 Spring
Casey Robert Edward	Windham (Willimantic)	17 Turner
England Annie Georgina	Chaplin	90 High
Fahey Agnes Kathleen	Windham (Willimantic)	210 Jackson
Foy Raymond Russell	Windham (Willimantic)	81 Young
Gagne Gladys Josephine	Putnam	66 Windham
Grady William Joseph	Windham (Willimantic)	77 Lewiston
Jones Mabel Evangeline	Manchester (South Manchester)	46 Windham
Lundstedt Agnes Elizabeth	Middletown	114 Bridge
Martin Helene Marie	Windham (Willimantic)	85 Turner
Moran Loretta Bernadette	Windham (Willimantic)	8 Godfrey
Riddell Margaret Buchanan	Westerly R I	Tingley
Smith Marjorie	Middletown	114 Bridge
Trudeau Ora Agnes	Norwich (Taftville)	66 Windham
Wright William Raymond	Windham (Willimantic)	220 South

18

SPECIAL STUDENTS

Hart Frank E	Windham (Willimantic)	363 Windham rd
McDonald Elizabeth Rose	Waterbury	30 Windham
O'Connell Helena Leonilda	Colchester	330 Valley
Palmer Gladys Joan	Killingly (Danielson)	14 Pearl
Sharpe Cora Florence	Windham (Willimantic)	Chestnut
Stoughton Alice S	Windham (Willimantic)	481 Pleasant

6

ATTENDANCE BY TOWNS

Forty-nine towns are represented as follows

Avon	1	New Milford	1
Bozrah	1	North Stonington	2
Bristol	2	Norwalk	2
Brooklyn	3	Norwich	21
Chaplin	1	Old Lyme	1
Colchester	2	Old Saybrook	1
Durham	3	Plainville	1
East Haddam	1	Pomfret	3
East Hampton	3	Preston	1
Eastford	1	Putnam	1
Essex	1	Ridgefield	1
Fairfield	1	Salem	2
Franklin	2	Saybrook	3
Granby	1	Scotland	1
Griswold	3	Simsbury	1
Groton	5	Somers	4
Hebron	1	Sprague	2
Killingly	2	Stafford	1
Ledyard	1	Sterling	3
Manchester	1	Stonington	5
Mansfield	1	Thompson	1
Middletown	4	Vernon	1
Montville	1	Waterbury	13
New Haven	4	Windham	21
New London	3		
			142
Other states: Rhode Island			3
			145

ATTENDANCE BY COUNTIES

	students	towns
Hartford	7	6
New Haven	17	2
New London	52	15
Fairfield	4	3
Windham	37	10
Litchfield	1	1
Middlesex	16	7
Tolland	8	5
	142	49

NON-RESIDENT STUDENTS

November 10 1915—October 24 1916

name	teaching address	home address
Battige Edith B	Stafford Springs	Somers
Battige Lillian R	Stafford Springs	Somers
Bigelow Minnie R	Collinsville	Westbrook
Champion Miriam F	South Lyme	South Lyme
Clark Aldeane E	Mystic	Mystic
Cotton Helen E	Granby	Granby
Covell Mahala W	Pomfret	Pomfret
Dion Natalie M	Putnam	Mt Vernon N H
Driscoll Agnes A	Stonington	Uncasville
Egan Beatrice A	New Hartford	South Manchester
Elwood Vivienne E	Mansfield	New London
Fitzpatrick May E	Stonington	Stonington
Foxe M Babara	Putnam	Great Barrington Mass
Griffiths Mary H	Sterling	Sterling
Hall Mildred R	Westerly R I (Stonington)	Westerly R I
Horowitz Esther G	Bolton	Bolton
Hubbell Ellen P	Bristol	Bristol
Hull Helen A	Noank	Mystic
Lombard Ruth	Leonard Bridge	Leonard Bridge
Lord Eleanor P		Hebron
McCall Calvin H	Lebanon	Lebanon
Ray Katherine L	Colchester	Colchester
Sanford Malvin B	Stonington	Stonington
Sharpe Clara M	Abington	Elliott
Stark Marion E	Coventry	Lyme
Tucker Laura V	Lebanon	Lebanon
Wells Mary B	Poquonnock Bridge	Groton
Wells Sara M	Poquonnock Bridge	Groton
Wheeler Eliza M	Stonington	Groton
Wunder Anna C		New Britain

ENROLLMENT BY TOWNS

(according to teaching addresses where given)

Eighteen towns are represented as follows:

Bolton	1	Mansfield	1
Bristol	1	New Britain	1
Canton	1	New Hartford	1
Colchester	1	Old Lyme	1
Coventry	1	Pomfret	2
Granby	1	Putnam	2
Groton	3	Stafford	2
Hebron	1	Sterling	1
Lebanon	3	Stonington	6
			30

ENROLLMENT BY COUNTIES

	students	towns
Hartford	4	4
New London	14	5
Windham	5	3
Litchfield	1	1
Tolland	6	5
	30	18

THE LIBRARY OF THE APR 28 1931 UNIVERSITY OF ILLINOIS

SUMMARY

Graduates, 1916		71
Holders of certificates		4
Senior class	40	
Junior class	46	
Household Arts Senior class	16	
Household Arts Junior class	17	
Commercial Senior class	2	
Commercial Junior class	18	
Special students	6	
Resident students	145	
Non-resident students		30
Pupils in model schools		500

———————————————191

This Certifies

That of

is a graduate of a four-year course in the

she

high school and that he is a suitable candidate for admission to the

normal school upon examination.

Principal

UNIVERSITY OF ILLINOIS-URBANA
3 0112 111493364